

1           **A Bayesian model for quantifying errors in citizen**  
2           **science data: application to rainfall observations from**  
3           **Nepal**

4           **J.A. Eisma<sup>1</sup>, G. Schoups<sup>2</sup>, J.C. Davids<sup>3</sup>, N. van de Giesen<sup>2</sup>**

5           <sup>1</sup>Lyles School of Civil Engineering, Purdue University, West Lafayette, Indiana, USA

6           <sup>2</sup>Faculty of Civil Engineering and Geosciences, Delft University of Technology, Delft, the Netherlands

7           <sup>3</sup>Department of Civil Engineering and College of Agriculture, California State University, Chico,

8           California, USA

9           **Key Points:**

- 10           • A Gaussian mix of regressions explains the likelihood of citizen scientists commit-
- 11           ting errors
- 12           • Citizen scientists are sorted into communities based on characteristics and the type
- 13           and frequency of errors committed
- 14           • The distribution of errors committed by citizen scientists evolves as they gain ex-
- 15           perience

---

Corresponding author: J.A. Eisma, [jeisma@purdue.edu](mailto:jeisma@purdue.edu)

**Abstract**

High quality citizen science can be instrumental in advancing science toward new discoveries and a deeper understanding of under-observed phenomena. However, the error structure of citizen scientist (CS) data must be well-defined. Within a citizen science program, the error types in submitted observations vary, and their occurrence may depend on a variety of CS-specific variables, such as motivation. This study develops a graphical Bayesian inference model of error types in CS data. The model assumes that: (1) each CS observation is subject to a specific error type, each with its own bias and noise; and (2) an observation's error type depends on the error community of the CS, which in turn relates to characteristics of the CS submitting the observation. Given a set of CS observations and corresponding ground-truth values, the model can be calibrated for a specific application, yielding (i) number of error types and communities, (ii) bias and noise of each error type, (iii) error distribution of each community, and (iv) the community to which each CS belongs. The model, applied to Nepal CS rainfall observations, identifies seven error types and sorts CSs into four model-inferred communities. In the case study, 79% of CSs committed errors in fewer than 6.3% of their observations. The remaining tended to commit unit, meniscus, and unknown errors. A CS's assigned community, coupled with the model-inferred error probability, can identify observations that require verification. With such a system, the onus of validating CS data is partially transferred from human effort to machine-learned algorithms.

**1 Introduction**

Communities worldwide face increasing uncertainty regarding extreme weather events engendered by climate change. Reliable weather forecasts allow a community to initiate proactive measures when anticipating an extreme event—measures that sometimes save hundreds, if not thousands of lives. Unfortunately, sparse weather data in many regions of the world inhibit coordinated response efforts of local and regional governments (Teague & Gallicchio, 2017, p. 218). Citizen science can help bridge such data gaps.

Citizen science programs, organized efforts to collect scientific data from members of the public, have become increasingly popular as advances in technology have made the data collection and submission process more accessible (Bonney et al., 2009; Newman et al., 2012). Some traditional scientists, questioning the quality of data submitted by lay members of the public, have yet to accept the legitimacy of scientific discov-

48 eries advanced by citizen scientists (Hunter, Alabri, & van Ingen, 2013; Riesch & Pot-  
49 ter, 2014; Sheppard & Terveen, 2011). Others, however, have embraced citizen science  
50 as an effective means for increasing the spatial and temporal resolution of scientific data.  
51 Successful citizen science programs investigate the type and frequency of errors commit-  
52 ted by program participants and develop training initiatives designed to reduce errors  
53 (Bird et al., 2014; Crall et al., 2011; Davids et al., 2019).

54 Most citizen scientist programs conduct quality control of the data submitted by  
55 their participants. For example, citizen scientists report when they feel an earthquake  
56 and rank its strength for the United States Geological Survey’s (USGS) Did You Feel  
57 It? program. The USGS removes outliers and aggregates reported intensities at zip code  
58 or city-level after processing the data through the Community Decimal Intensity algo-  
59 rithm (USGS, n.d.). While the USGS’s quality control measures are simple to implement  
60 and suitable for their program goals, some citizen scientist programs invest significant  
61 time and energy into assuring the quality of their data. For example, citizen scientists  
62 submit rainfall depth observations to the SmartPhones4Water-Nepal (S4W-Nepal) pro-  
63 gram. S4W-Nepal checks the value of each submitted rainfall observation against an ac-  
64 companying photograph of the rain gauge and manually corrects erroneous observations  
65 (Davids et al., 2019).

66 Rainfall observations submitted by citizen scientists have immense potential to in-  
67 crease the scientific community’s understanding of rain events which are, by nature, highly  
68 heterogeneous in space and time. Currently, only about 1.6% of land on Earth lies within  
69 10 km of a rain gauge, and rain gauges are notoriously inconsistent (Kidd et al., 2017).  
70 So much so that rain gauges 4 km apart in the midwestern United States produced a cor-  
71 relation coefficient less than 0.5 for instantaneous rainfall (Habib, Krajewski, & Ciach,  
72 2001). Citizen science rainfall observation programs must contend with the systematic  
73 errors inherent in measuring rainfall as well as the tendency of citizen scientists to com-  
74 mit measurement errors. Detailed investigations into the errors committed by citizen sci-  
75 entists, such as the efforts of S4W-Nepal, can help increase the utility of citizen science  
76 data and inform future program development, and is the subject of this study.

77 Motivated by the need to reduce the time-cost of performing quality control of citi-  
78 zen science data without sacrificing effectiveness, this study seeks to develop a reliable,  
79 semi-automated method for identifying citizen science observations that require addi-

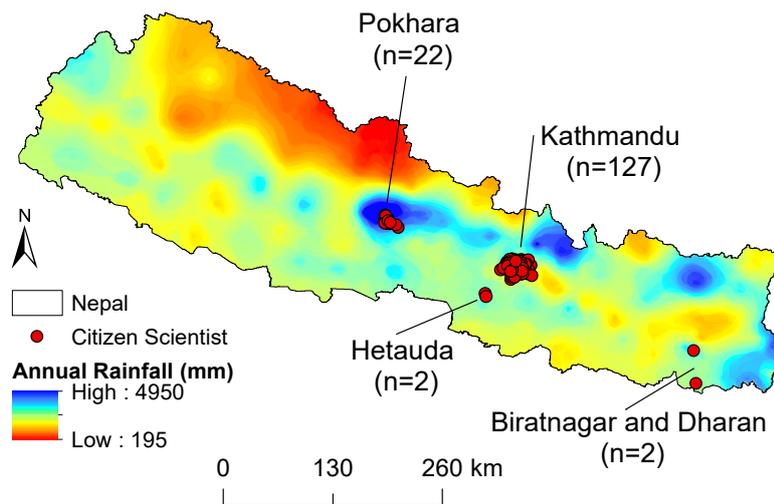
80 tional verification. Most error analyses of citizen science data focus on identifying and  
81 removing outliers from a dataset. Trained filters flag outliers by identifying observations  
82 that do not fit within the expected range of values or classes, such as species range or  
83 allowable count (Bonter & Cooper, 2012; Wiggins, Newman, Stevenson, & Crowston, 2011).  
84 Some citizen science programs develop eligibility or trust rating procedures to identify  
85 users that are likely to submit correct observations (Delaney, Sperling, Adams, & Le-  
86 ung, 2008; Hunter et al., 2013). Ratings schemes that consider demographic and experience-  
87 related characteristics have potential for describing the variability in citizen science data  
88 reliability (Kosmala, Wiggins, Swanson, & Simmons, 2016). However, some individual  
89 citizen scientists do not submit enough observations to be accurately assigned a rating.  
90 To overcome such limitations, Venanzi, Guiver, Kazai, Kohli, and Shokouhi (2014) based  
91 their error analysis on four communities of citizen scientists, each with a distinctive pat-  
92 tern of errors. Machine learning algorithms and hierarchical, generalized linear, and mixed-  
93 effects models have also been employed by a variety of citizen science programs to iden-  
94 tify errors (Bird et al., 2014; Venanzi et al., 2014). Despite the wide range of existing  
95 research on citizen science errors, flexible methods for analyzing errors in quantitative  
96 citizen science data remains largely unexplored.

97 The objective of this study is to inform quality control of quantitative citizen sci-  
98 ence data by developing a Bayesian inference model that discovers and explains the er-  
99 rors present in rainfall observations submitted by citizen scientists. A probabilistic graph-  
100 ical model was developed based on assumptions about the probabilistic relationships be-  
101 tween citizen scientists, their characteristics, and the magnitude of errors they commit.  
102 The model identifies unique error types within the S4W-Nepal citizen scientist rainfall  
103 observations, and groups citizen scientists into communities based on their character-  
104 istics and error profile. Each community has a distinct distribution of error types and  
105 describes the likelihood that a submitted observation should be reviewed further. Af-  
106 ter testing and training, the model was applied to investigate three practical issues: mul-  
107 tiple observations of a single rainfall event, observations submitted by citizen scientists  
108 with unknown characteristics, and the error evolution of citizen scientist data over time.

## 109 **2 Study Area**

110 SmartPhones4Water Nepal (S4W-Nepal) partners with citizen scientists across Nepal  
111 to collect rainfall observations (see Figure 1). Nepal provides an interesting background

112 for a citizen science rainfall initiative, because of the high spatial and temporal hetero-  
 113 geneity in rainfall across the country. Average annual rainfall in Nepal varies from 250  
 114 mm on the leeward side of the Himalayas to over 3,000 mm in the center of the coun-  
 115 try near Pokhara, as seen in Figure 1 (Nayava, 1974). The South Asian summer mon-  
 116 soon brings approximately 80% of Nepal’s annual precipitation during the months of June  
 117 to September (Nayava, 1974). The majority of citizen scientists participating in S4W-  
 118 Nepal’s rainfall data collection efforts reside in the Kathmandu Valley, home to about  
 119 10% of Nepal’s population (Vibhāga, 2012). While the average annual precipitation is  
 120 approximately 1,500 mm in the city of Kathmandu and 1,800 mm in the surrounding  
 121 hills, it is highly variable and unpredictable (Thapa, Ishidaira, Pandey, & Shakya, 2017).



**Figure 1.** Locations of citizen scientists for which characteristics are known with the number of citizen scientists at specified locations shown in parentheses. Average annual rainfall shown from USAID Nepal.

### 122 3 Data

123 SmartPhones4Water Nepal (S4W-Nepal) recruits citizen scientists to participate  
 124 in a crowdsourced rainfall observation program in Nepal. S4W-Nepal collects the sub-

125 mitted observations via the Open Data Kit application for smart phones. Submitted ob-  
126 servations include geo-location data, time of measurement, citizen scientist-reported depth  
127 of rainfall in millimeters, and a photograph of the rain gauge. The program is ongoing  
128 and has collected over 24,500 observations from over 265 citizen scientists since 2016.

### 129 **3.1 Rain gauges**

130 The participants were given a rain gauge constructed by S4W-Nepal and provided  
131 instructions on the proper installation and recording of rainfall data. The rain gauges  
132 were constructed from a re-purposed clear plastic bottle with a 100 mm diameter. The  
133 bottle was filled with a few centimeters of concrete to provide stability and a level mea-  
134 suring surface. The lid of the bottle was cut off where the taper ends, inverted, and placed  
135 flush with the top of the bottle to reduce evaporation losses. Finally, a ruler with mil-  
136 limeter precision was attached to the bottle to assist the reading of the rainfall depth  
137 (Davids et al., 2019).

### 138 **3.2 Citizen characteristics**

139 During the recruitment process, S4W-Nepal recorded characteristic data for 153  
140 citizen scientists. Characteristics recorded were: motivation (paid/volunteer), recruit-  
141 ment method (personal connection, random site visit, social media, outreach), age ( $\leq 18$ ,  
142 19-25,  $> 25$ ), education ( $< \text{Bachelors}$ ,  $\text{Bachelors}$ ,  $> \text{Bachelors}$ ), place of residence (urban,  
143 semi-urban, rural), occupation (agriculture, student, other), and gender (male, female).  
144 Citizen scientist characteristics will be used here to relate individual citizen scientists  
145 with their tendency to commit errors.

## 146 **4 Methods**

### 147 **4.1 Identification of erroneous observations**

148 To detect erroneous rainfall observations submitted by citizen scientists, S4W-Nepal  
149 checks the value of each submitted rainfall observation against the accompanying rain  
150 gauge photograph. If they detect an error, the correct rain depth is recorded while pre-  
151 serving the record of the original value submitted by the citizen scientist. This allows  
152 S4W-Nepal to track the types and frequencies of errors committed by the citizen scien-  
153 tists. The errors that S4W-Nepal has detected are unit errors, meniscus errors, and un-

154 known errors. Overall, approximately 9% of submitted rainfall observations are erroneous.  
 155 Meniscus errors are the most common (58% of errors), followed by unknown errors (33%),  
 156 and unit errors (8%) (Davids et al., 2019).

## 157 **4.2 Model development**

### 158 **4.2.1 Assumptions and model structure**

159 A graphical Bayesian inference model is developed based on a number of assump-  
 160 tions about the data being modeled. These assumptions are used to inform the relation-  
 161 ships between the variables and ensure the model accurately represents the modeler’s  
 162 understanding of the physical processes that underlie the data (Winn, Bishop, Diethe,  
 163 Guiver, & Zaykov, 2020). The following assumptions inform the development of the cit-  
 164 izen science errors inference model:

- 165 1. Each citizen scientist belongs to a single community.
- 166 2. A citizen scientist’s community is defined by their collective demographic and experience-  
 167 related characteristics and the type and frequency of errors they have committed  
 168 in prior submissions.
- 169 3. Each citizen scientist in a particular community will submit an observation with  
 170 a community-specific error type distribution.
- 171 4. Each citizen scientist observation relates to an underlying true value with a sys-  
 172 tematic bias and random noise level that depends on the error type of the obser-  
 173 vation.

174 These assumptions are translated into the following set of equations describing the  
 175 probabilistic relationship between model variables. The community  $C$  to which citizen  
 176 scientist  $s$  belongs is assumed to be drawn from a discrete distribution with probabilit-  
 177 ity vector  $ProbCommunity$  that specifies the probability of a community occurring within  
 178 the citizen scientist population:

$$179 \quad C_s \sim Discrete(ProbCommunity), \quad (1)$$

180 We use a lower case subscript to denote a random variable index (e.g.  $C_s$  indicates  
 181 there is a community variable for each citizen scientist  $s$ ), whereas square brackets are

182 used to denote dependence on a random variable. The value of citizen characteristic  $c$   
 183 for citizen scientist  $s$  is assumed to be drawn from a discrete distribution with proba-  
 184 bility vector  $ProbCharacteristic_c[C_s]$  that depends on the characteristic  $c$  under con-  
 185 sideration and the community  $C_s$  the citizen scientist belongs to:

$$186 \quad CitizenCharacteristic_{c,s} \sim Discrete(ProbCharacteristic_c[C_s]), \quad (2)$$

187 Equation 2 describes the conditional probability table between each citizen char-  
 188 acteristic and each assigned community. Similarly, Equation 3, below, describes the con-  
 189 ditional probability table for each error type and community. The error type  $E_{s,e}$  of event  
 190  $e$  observed by citizen scientist  $s$  is assumed to be drawn from a discrete distribution with  
 191 probability vector  $ProbError[C_s]$  that depends on community  $C_s$  the citizen scientist  
 192 belongs to:

$$193 \quad E_{s,e} \sim Discrete(ProbError[C_s]), \quad (3)$$

194 As seen in Equations 1-3, the model assigns each citizen scientist to a single com-  
 195 munity based on their characteristics and the type and frequency of errors they commit.  
 196 Next, we quantify systematic (bias) and random (noise) differences between observations  
 197 and underlying true values by means of a linear regression model parameterized by an  
 198 error-type specific slope  $a$ , offset  $b$  and precision (inverse variance)  $\tau$ :

$$199 \quad Obs_{s,e} \sim \mathcal{N}(a[E_{s,e}]True_e + b[E_{s,e}], \tau[E_{s,e}]), \quad (4)$$

200 where  $Obs_{s,e}$  represents observed value of rainfall event  $e$  submitted by citizen scientist  
 201  $s$ , and  $True_e$  is the corresponding true rainfall value for event  $e$ . Given the error type  
 202 of an observation, the observed value is thus drawn from a Gaussian distribution with  
 203 mean equal to an error-type specific linear function of the true value and an error-type  
 204 specific variance. Square brackets indicate  $a$ ,  $b$ , and  $\tau$  depend on error type  $E_{s,e}$ . It fol-  
 205 lows that unconditionally, i.e. without knowing the error type, the relation between ob-  
 206 served and true value is a mixture of error-type specific Gaussians, with the weight of  
 207 each Gaussian in the mixture given by probability of the corresponding error type.

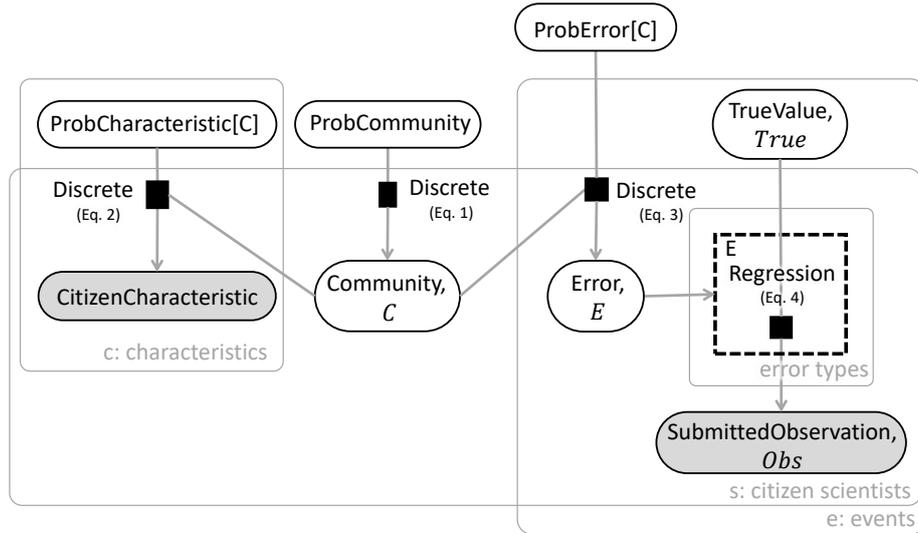
208 **4.2.2 Model implementation**

209 We implemented the probabilistic model formulated in the previous section using  
 210 Microsoft Research’s open source Infer.NET software framework (Minka et al., 2018).  
 211 Infer.NET’s framework provides adaptable tools to develop and run Bayesian inference  
 212 for graphical models. The modeler must define the variables, the relationships between  
 213 variables, and provide prior distributions for the variables upon which inference will be  
 214 performed. Infer.NET then automatically generates a computationally efficient code for  
 215 the inference algorithm. Three primary message-passing algorithms for performing in-  
 216 ference are built into Infer.NET: expectation propagation, variational message passing,  
 217 and Gibbs sampling. The model developed here employs the expectation propagation  
 218 algorithm.

219 For implementation in Infer.NET, Equations 1-4 are translated into the factor graph  
 220 shown in Figure 2. The factor graph includes observed and inferred variables, factor nodes,  
 221 edges, plates, and gates. Variables are depicted by shaded or unfilled ellipses. A shaded  
 222 variable is observed; an unfilled variable is inferred. Factor nodes are the small black boxes  
 223 connected to variables, describing the relation between variables connected to the fac-  
 224 tor. Edges connect factor nodes to variables and identify child and parent-child relation-  
 225 ships, as indicated by directional arrows. The value of a child variable is defined rela-  
 226 tive to the value of a parent variable. (Winn et al., 2020).

227 *Plates.* Plates are the large gray boxes surrounding portions of the factor graph.  
 228 Plates are a simplified way to express repeated structures. The number of times said struc-  
 229 ture will be repeated is based on the index variable shown in the bottom right corner  
 230 of the plate (Winn et al., 2020). For example, in Figure 2, the structure within the char-  
 231 acteristics plate is repeated nine times, because the model considers nine different CS  
 232 characteristics: motivation, recruitment, age, education, place of residence, occupation,  
 233 gender, performance, and experience.

234 *Gates.* Gates are indicated by a dashed box, as seen around the Regression factor  
 235 node in Figure 3. Gates essentially act as a switch, turning on and off depending on the  
 236 value of the selector variable, which is the error type here (Minka & Winn, 2008). When  
 237 gates are used to define a distribution, that distribution is mixed, as in Equation 4. In-  
 238 fer.NET approximates mixture distributions as a single mode distribution, which will  
 239 be discussed further in Section 5.4.



**Figure 2.** The citizen science error model depicted as a factor graph. A factor node is represented by small filled box. A variable is named in an oval, with shading identifying observed variables. Edges depict parent-child relationships. A gate is represented by a dashed box. Plates are represented by gray rectangles with rounded corners. Symbols adopted from Winn et al. (2020).

#### 240 4.2.3 Training and testing the model

241 The inference model was trained and tested to ensure model performance was con-  
 242 sistent across different groups of data. During training and testing, the following char-  
 243 acteristics were known for each citizen scientist: motivation, recruitment, age, education,  
 244 place of residence, occupation, gender, performance, and experience. The first seven char-  
 245 acteristics were recorded by S4W-Nepal and are explained in Section 3. The last two char-  
 246 acteristics, performance and experience, were defined based on the observations submit-  
 247 ted by each citizen scientist. Performance is simply the percentage of observations sub-  
 248 mitted by a citizen scientist that did not require correction. A performance of 90% in-  
 249 dicates that 90% of that citizen scientist’s submitted observations matched the true value  
 250 shown in the associated photograph. Experience is a count of how many observations  
 251 a citizen scientist submitted through the 2018 monsoon season. Performance and expe-  
 252 rience rates were split into three levels based on the distribution of values.

253 *Splitting the data.* Rainfall observations submitted by citizen scientists with known  
 254 characteristics from 2016 to 2018 were randomly split into a training data set and a test-

255 ing data set. The training set consisted of 92% of available observations, representing  
256 6,091 observations submitted by 152 citizen scientists. The citizen scientists in the train-  
257 ing set submitted anywhere from 1 to 159 observations, with the average number of sub-  
258 missions being 43.5. The testing set consisted of the remaining 8% of available obser-  
259 vations, representing 528 observations from 110 citizen scientists. The citizen scientists  
260 in the testing set submitted anywhere from 1 to 159 observations, with the average num-  
261 ber of submissions being 57.4. Of the 110 citizen scientists in the testing set, 109 were  
262 also in the training set. Note that the individual observations were unique between the  
263 groups.

264 *Training the model.* Before training the model, prior distributions were set for the  
265 variables that will be inferred. Uniform prior distributions were set for the citizen char-  
266 acteristics (see Equation A.1), community (see Equation A.2), and error (see Equation A.3).  
267 The prior distribution for the true value parameter was a Gaussian distribution with a  
268 mean equal to the value of the submitted observation and a large variance (see Equa-  
269 tion A.4). The prior distributions for the Gaussian mixture parameters ( $a$ ,  $b$ , and  $\tau$ ) were  
270 assigned based on the magnitude of errors reasonably expected for rain gauge observa-  
271 tions.

272 While running the model in the training phase, the characteristics for each citizen  
273 scientist, the submitted observations, and the true values were set as observed variables  
274 in the model. The community for each citizen scientist, the error type for each submit-  
275 ted observation, the conditional probability tables for each characteristic and error type,  
276 and parameters for the Gaussian mixture were inferred (see Equations 2-4 and Figure 2).  
277 The training phase provided posterior distributions that were then used while testing  
278 the model.

279 *Testing the model.* To test the model, prior distributions for unobserved variables  
280 were set to the associated posterior distribution calculated by Infer.NET during train-  
281 ing. The characteristics for each citizen scientist and the values of the submitted obser-  
282 vations were observed. The model inferred the community for each citizen scientist, the  
283 probable error type for each observation, and provided a posterior distribution for the  
284 true value of the submitted observation. The performance of the model was assessed based  
285 on the whether the inferred posterior distribution of true value covered the true value

286 identified in the accompanying photograph submitted by the citizen scientist and whether  
287 the mode of the true value posterior matched the actual true value.

## 288 **5 Results and Discussion**

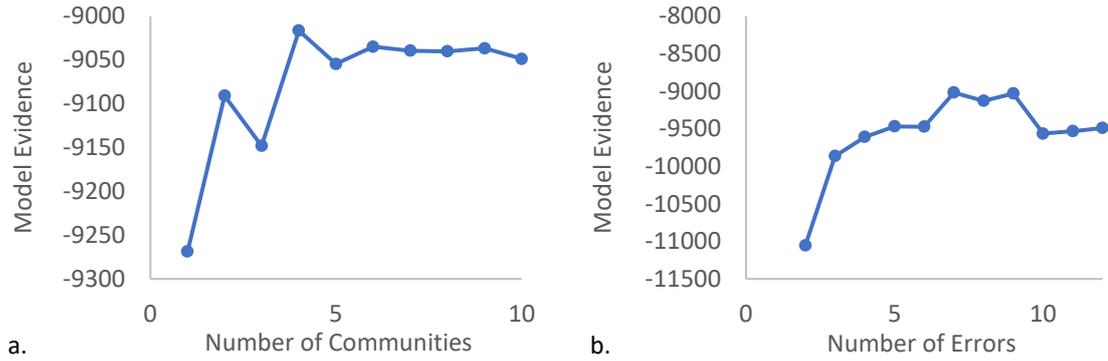
### 289 **5.1 Number of communities and error types**

290 To select the appropriate number of communities to capture the differences among  
291 the citizen scientists, model evidence was used. Model evidence indicates which model  
292 best explains the data relative to the model's complexity (MacKay, 2003, p. 343-386).  
293 Too many communities may lead to overfitting, whereas too few communities may lead  
294 to underfitting. The model evidence automatically makes this trade-off and identifies the  
295 optimal number of communities. Model evidence was computed for models with one to  
296 ten communities. The number of communities that produced the largest model evidence  
297 was selected as the correct number of communities for the model and data. Similarly,  
298 model evidence was used to determine how many error types were present in the data.  
299 Model evidence was computed for one to twelve error types while using the optimal num-  
300 ber of communities. The number of error types that resulted in the largest model ev-  
301 idence was selected as the number of error types for the model and data. After select-  
302 ing the number of error types, model evidence was again checked to verify that the op-  
303 timal number of communities remained constant.

304 Model evidence indicated that there are four communities and seven error types  
305 present in the data, given the model structure (see Figure 3). In comparison, S4W-Nepal  
306 identified four error types in the data based on visual inspection of the submitted ob-  
307 servations. The inference model, however, is a much more powerful tool for uncovering  
308 nuances in the data than graphical techniques. Therefore, the number of communities  
309 and error types inferred from the model were used for the remaining analysis. The model  
310 developed here and model evidence are, together, a powerful tool for identifying distinct  
311 error types in quantitative citizen science observations.

### 312 **5.2 Error analysis**

313 Parameters for the error-specific linear regressions were inferred for the seven er-  
314 ror types in the submitted rainfall observations (see Table 1). The inferred parameters  
315 included the mean and precision,  $\tau$ , of the Gaussian distribution, where the mean is based



**Figure 3.** Model Evidence for selecting a. number of communities and b. number of error types present in the data given the model structure.

316 on a linear regression  $a$ ,  $b$ , and  $True$  as shown in Equation 4. Five of the seven error types  
 317 align well with the error types identified by Davids et al. (2019): none, unit, meniscus,  
 318 big meniscus, and unknown. Davids et al. (2019) only identified one meniscus error type,  
 319 but the model separated this type of error into meniscus ( $b=2.00$  mm) and big menis-  
 320 cus ( $b=3.78$  mm) error types. Meniscus errors occur when a citizen scientist reports the  
 321 top of a concave meniscus rather than the bottom of the meniscus. Unit errors indicate  
 322 instances where a citizen scientist submitted an observation in units of centimeters rather  
 323 than millimeters, resulting in a unit error slope,  $a$ , of 0.10. Unknown errors do not present  
 324 a discernible pattern that would explain their origin, as indicated by the low inferred pre-  
 325 cision (0.01) for this error type.

326 The inference model identified two error types that were overlooked during the Davids  
 327 et al. (2019) analysis of errors in the Nepal citizen science data: slope outliers and in-  
 328 tercept outliers. Slope outliers signify a case where the citizen scientist’s reported ob-  
 329 servation was approximately ten times greater than the true value evident in the accom-  
 330 panying photograph of the rainfall gauge. Intercept outliers occur when a citizen scien-  
 331 tist submits an observation that is about ten millimeters less than the true value iden-  
 332 tified by S4W-Nepal during quality control. The underlying cause of outlier errors is un-  
 333 clear, but these outliers can likely be attributed to typos (e.g. adding an additional zero)  
 334 or general carelessness on the part of the citizen scientist. Of the 6,091 observations in-  
 335 cluded in the training data, only 9 were labelled as slope ( $n=2$ ) or intercept ( $n=7$ ) out-  
 336 liers.

**Table 1.** Inferred regression parameters for the different error types

| Error Type        | Slope, $a$ | Intercept, $b$ | Precision, $\tau$ |
|-------------------|------------|----------------|-------------------|
| None              | 1.0        | 0.0            | 55750.5           |
| Unit              | 0.1        | 0.1            | 37.1              |
| Meniscus          | 1.0        | 2.0            | 1906.9            |
| Big Meniscus      | 1.0        | 3.8            | 0.8               |
| Unknown           | 0.9        | 2.4            | 0.00              |
| Slope Outlier     | 10.3       | -0.4           | 5.0               |
| Intercept Outlier | 1.6        | -10.4          | 3.2               |

### 337 *5.2.1 Error distribution within communities*

338 The distribution of errors committed by citizen scientists varied depending on the  
339 assigned community, as seen in Table 2. Each community was named based on its re-  
340 spective error distribution: Few, Few-MUn, Mensicus, and Unit-MUn. The Few com-  
341 munity commits very few errors—only 2.8% of submitted observations are erroneous. Of  
342 the erroneous submissions, members in the Few community are most likely to commit  
343 small and big meniscus errors (2.0%). The Few-MUn community also commits relatively  
344 few errors but does so at a rate of 6.3%. Members of the Few-MUn community are al-  
345 most equally likely to commit small and big meniscus errors (3.1%) and unknown errors  
346 (2.8%). The two remaining communities, Meniscus and Unit-MUn, are much more prone  
347 to submitting erroneous rainfall observations. The Meniscus community submits erro-  
348 neous observations at a rate of 21.4%. These observations are largely erroneous due to  
349 citizen scientists reading the meniscus of the water incorrectly (19.3%). Lastly, the Unit-  
350 MUn community commits the most errors, with 27.4% of its observations requiring cor-  
351 rection. While the Unit-MUn community commits primarily unit errors (10.8%), menis-  
352 cus (7.2%) and unknown (7.7%) errors still claim a large portion of the erroneous sub-  
353 missions. Members of the Unit-MUn community are prone to committing a wide vari-  
354 ety of errors.

355 The Few community members have a high degree of scientific literacy and gener-  
356 ally take great care in submitting their observations. The Few-MUn community mem-  
357 bers likely also have high scientific literacy but are occasionally careless. Citizen scien-

**Table 2.** Distribution of errors committed by citizen scientists in each community

| Community       | None  | Unit         | Meniscus     | Big<br>Meniscus | Unknown      | Slope<br>Outlier | Intercept<br>Outlier |
|-----------------|-------|--------------|--------------|-----------------|--------------|------------------|----------------------|
| Few (0.54)      | 0.972 | 0.001        | <b>0.015</b> | 0.005           | 0.005        | 0.000            | 0.001                |
| Few-MUn (0.25)  | 0.937 | 0.003        | <b>0.021</b> | 0.010           | <b>0.028</b> | 0.001            | 0.002                |
| Meniscus (0.16) | 0.786 | 0.006        | <b>0.083</b> | <b>0.110</b>    | 0.011        | 0.002            | 0.001                |
| Unit-MUn (0.05) | 0.726 | <b>0.108</b> | 0.038        | 0.035           | 0.077        | 0.003            | 0.012                |

*Note* : The probability of each community is shown in parentheses after the community name. Bold values indicate the most common error type(s) for each community.

358 tists that were initially error prone but were able to correct their misunderstandings based  
359 on the feedback provided by S4W-Nepal could also be assigned to the Few-MUn com-  
360 munity. The Meniscus community largely misunderstands how to correctly read the depth  
361 of water in the rain gauge. The Unit-MUn community has several misunderstandings  
362 that cross multiple error types, therefore leading citizen scientists in this community to  
363 commit a random mix of errors.

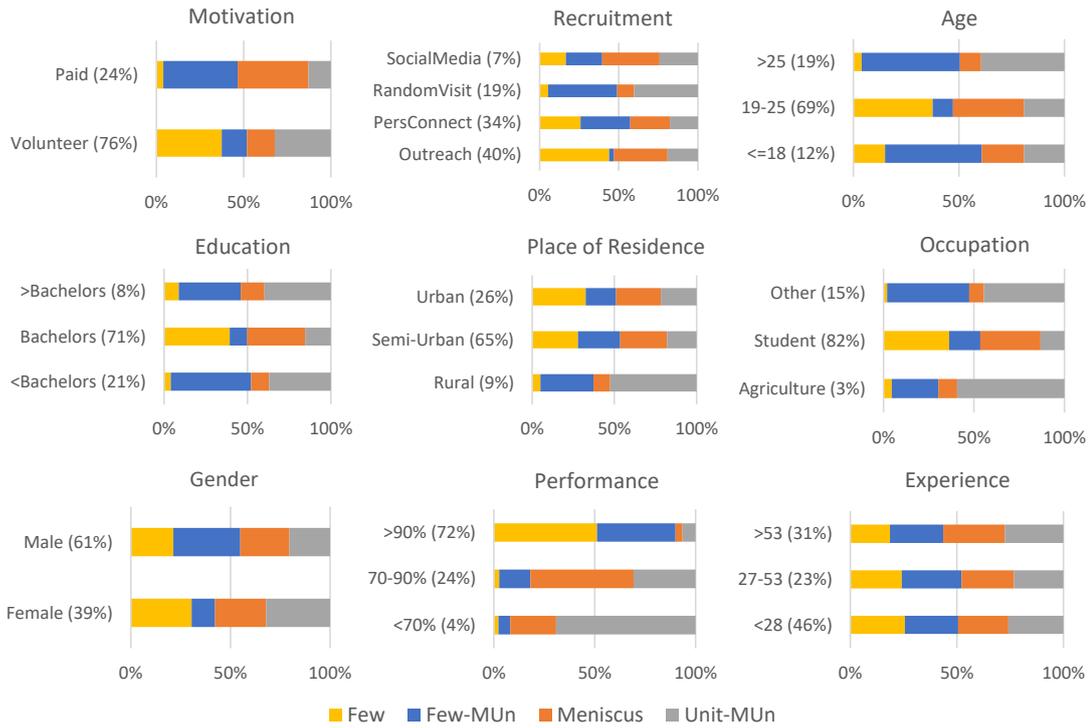
364 The distribution of errors within each community is a useful tool not only for se-  
365 lecting which submitted observations might require verification, but also for identifying  
366 opportunities to improve the overall accuracy of submitted observations. Citizen science  
367 project organizers can use targeted training to help specific communities improve their  
368 performance or to maintain their motivation for submitting frequent observations (Budde  
369 et al., 2017; Sheppard & Terveen, 2011). For example, S4W-Nepal could occasionally send  
370 feedback messages to the meniscus community members reminding them to read the rain-  
371 fall depth from the bottom of the meniscus. As another example, members in the Few  
372 community might positively respond to feedback messages acknowledging their strong  
373 record of accurate observations. After receiving such feedback, the Few community might  
374 be motivated to continue active participation in the citizen science initiative. Knowing  
375 the error structure of observations submitted by different communities can help improve  
376 the overall effectiveness of citizen science programs.

### 377 **5.3 Community composition**

378 The model grouped citizen scientists into four distinct communities with a unique  
379 combination of characteristics and probability of committing errors. The Few commu-  
380 nity is the largest with 54% of citizen scientists in the training group assigned to this com-  
381 munity (see Table 2). The Unit-MUn community is the smallest with only 5% of citi-  
382 zen scientists classified into this group. The remaining citizen scientists are grouped into  
383 the Few-MUn (25%) and Meniscus (16%) communities. Overall, only 21% of participat-  
384 ing citizen scientists are likely to commit errors in more than 6.3% of their submitted  
385 observations.

386 The probability that a citizen scientist will belong to a specific community depends,  
387 in part, on the unique characteristics of that citizen scientist. Figure 4 provides the in-  
388 ferred posterior probability that a citizen scientist with a particular characteristic would  
389 belong to each community, offering insight into the characteristic composition of each  
390 community. Singular characteristics may have a large impact on the tendency of a citi-  
391 zen scientist to commit errors, and therefore to be assigned to a specific community. How-  
392 ever, it is also true that any combination of characteristics could contribute to the prob-  
393 ability of a citizen scientist being assigned to a community. In some cases, citizen sci-  
394 entists are likely to possess a similar combination of characteristics, which surfaces in  
395 the community distributions. For example, Figure 4 indicates that citizen scientists re-  
396 cruited during a random visit, older than 25 years of age, holding less than a bachelor’s  
397 degree, and with an “other” occupation have a similar community distribution. Twenty  
398 percent of the citizen scientists older than 25 years of age were also recruited during a  
399 random visit, have less than a bachelor’s degree, and have an “other” occupation. While  
400 community assignment trends for singular characteristics can be enlightening, the im-  
401 pact of multiple citizen scientists with a similar combination of characteristics must be  
402 acknowledged.

403 *Motivation.* Citizen scientists motivated by payment are more likely to commit er-  
404 rors than volunteer citizen scientists. This, however, does not necessarily indicate that  
405 paying a citizen scientist reduces their accuracy. Most paid citizen scientists (92%) live  
406 in rural or semi-urban areas and were recruited through random visits. Conversely, many  
407 volunteers were recruited through social media, personal connections, and outreach pro-  
408 grams organized at secondary schools and universities. The scientific literacy of paid citi-



**Figure 4.** Community composition for each characteristic. The percentage of participating citizen scientists with the associated characteristic is shown in parenthesis.

409 izen scientists is likely lower than their unpaid counterparts (Davids et al., 2019). De-  
 410 spite this, paid citizen scientists committed fewer random errors (Unit-MUN community)  
 411 than unpaid citizen scientists.

412 *Recruitment.* Citizen scientists recruited via outreach are the most likely to be in  
 413 the Few community, while those recruited through random visits are almost equally likely  
 414 to be assigned to the Few-MUN or Unit-MUN communities. Little differentiates the com-  
 415 munity assignments of citizen scientists recruited via social media or through personal  
 416 connections. Interestingly, however, those recruited through social media were the least  
 417 likely to be in the Few or Few-MUN communities, despite being the most active unpaid  
 418 citizen scientists per Davids et al. (2019). This indicates that a high rate of submitting  
 419 observations is not necessarily correlated with the accuracy of those observations.

420 *Age.* Citizen scientists between the ages of 19 and 25 were the most likely to be  
 421 in the Few community. The community distributions for those outside of this age range  
 422 were similar, but those 18 and younger were slightly more likely to be in the Few com-

423 munity and less susceptible to random errors than their counterparts older than 25 years  
424 of age. Those older than 25 years are the farthest removed from formal education and  
425 are more likely to have many responsibilities, reducing the time and care they can ded-  
426 icate to collecting and submitting rainfall observations. This trend of less reliable older  
427 citizen scientists may be unique to citizen science projects in developing countries. Adult  
428 workers in developing countries generally have less leisure time to pursue non-work-related  
429 activities than those in developed countries (Jones & Klenow, 2016).

430 *Education.* The community distribution for different educational levels largely mir-  
431 rors the trend seen in the age community distributions, with one exception. Citizen sci-  
432 entists with less than a bachelor’s degree are more prone to committing random errors  
433 than citizen scientists that are younger than 18 years of age. The community distribu-  
434 tion for those with the highest level of education and those with the lowest level of ed-  
435 ucation are almost identical, indicating that education alone does not result in more ac-  
436 curate citizen science observations.

437 *Place of residence.* Citizen scientists in urban and semi-urban areas are almost equally  
438 likely to be assigned to any of the four communities. However, citizen scientists living  
439 in rural areas are much more error prone. Those living in rural areas may have the low-  
440 est scientific literacy. Also, only 9% of the participating citizen scientists lived in rural  
441 areas, so this small sample may not be representative.

442 *Occupation.* Students are equally likely to be in the Few and Mensicus communi-  
443 ties. Conversely, citizen scientists with an “other” occupation are equally likely to be in  
444 the Few-MUn and Unit-MUn communities. Of the three occupation categories recorded,  
445 those in the agriculture sector are the most likely to commit many random errors (Unit-  
446 MUn community). However, like those in rural areas, agriculture workers only make up  
447 3% of the citizen scientists involved in the project. This, again, may not be a represen-  
448 tative sample.

449 *Gender.* Overall, men are less likely to submit erroneous observations than women,  
450 with over half of the men being assigned to the Few or Few-MUn communities. How-  
451 ever, women are more likely to be in the Few community than men. This trend is an in-  
452 dication that scientifically literate women may take more care than men in submitting  
453 observations.

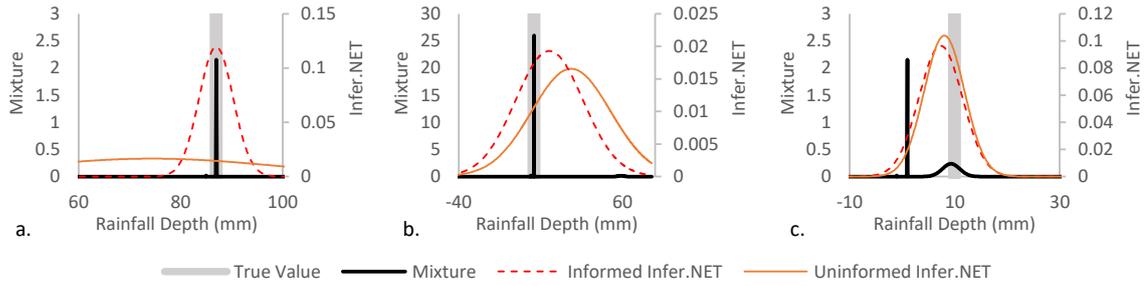
454 *Performance.* Unsurprisingly, citizen scientists that submit correct observations more  
455 than 90% of the time are most likely to be in the Few or Few-MUn error communities.  
456 Citizen scientists with a performance level between 70 and 90% are likely to be in the  
457 Meniscus community. The poorest performers (<70%) are generally assigned to the Unit-  
458 MUn community.

459 *Experience.* No trend is particularly evident in the community distributions for cit-  
460 izen scientists at different experience levels. Citizen scientists with a high participation  
461 rate generally have the same likelihood of being in any community as those that submit  
462 fewer observations. However, those with a high level of participation are slightly less likely  
463 to be in the Few or Few-MUn communities, simply because they have more opportuni-  
464 ties to commit errors.

#### 465 **5.4 Testing the model’s ability to infer the true value of a submitted ob-** 466 **servaion**

467 In addition to providing insight into the error structure of the submitted observa-  
468 tions and the relationship between citizen scientist characteristics and error tendencies,  
469 the model provides information about the true value of submitted observations. Test-  
470 ing the model reveals the ability of the model to infer a previously unknown true value  
471 based solely on the value of the submitted observation and the characteristics of the cit-  
472 izen scientist. In most cases, the actual true value of the submitted observation falls within  
473 the range of the posterior distribution inferred for the true value variable as seen in Fig-  
474 ure 5. However, as Figure 5b,c show, the mode of the Infer.NET posterior distribution  
475 is not always a good estimate of the actual true value.

476 To increase the computational efficiency of an inference algorithm that sometimes  
477 needs to consider thousands of variables, Infer.NET approximates a multi-mode poste-  
478 rior distribution with a single-mode distribution (Minka et al., 2018) by minimizing the  
479 Kullback-Leibler divergence between the two (Minka, 2005). In many applications, this  
480 method works very well. However, here, the mixture distribution covers values ranging  
481 from 10% (unit error) of the true value up through 1,000% (outlier error) of the true value.  
482 Such a wide range of possible true values results in an Infer.NET predicted true value  
483 posterior with high variance and a mode that is often shifted left or right of the true value  
484 (see Figure 5). Informing the true value prior distribution with the value of the submit-



**Figure 5.** Exact Gaussian mixture distributions for the true value posterior and the Infer.NET-estimated Gaussian distribution of the true value posterior based on informed and uninformed priors; a. Infer.NET correctly infers true value; b. Infer.NET incorrectly infers true value, and Gaussian mixture correctly identifies true value; c. Infer.NET and Gaussian mixture incorrectly identify true value

485 ted observation rather than using an uninformed prior can shift the mode of Infer.NET's  
 486 predicted true value posterior toward the actual true value, but this is not always the  
 487 case (see Figure 5c).

488 While Infer.NET's predicted true value posterior distribution often does not esti-  
 489 mate the actual true value very well, the mode of the exact Gaussian mixture posterior  
 490 often estimates the actual true value quite well (see Figure 5a,b). In other cases, as shown  
 491 in Figure 5c, the actual true value is equal to the value at a local peak. Of the error types,  
 492 the unit error presents the most difficulty when estimating the true value based on the  
 493 mode of the mixture distribution. This is attributed to the small values of observations  
 494 submitted with a unit error coupled with the high precision of the no error contribution  
 495 to the Gaussian mix. For example, Figure 5c depicts an instance where a citizen scien-  
 496 tist committed a unit error by submitting an observation of 1 mm while the true value  
 497 was 10 mm. The inferred posterior error distribution for this observation indicated that  
 498 there was a 97.3% probability that the submitted observation had a unit error, and a  
 499 2.3% probability that it had no error. Despite this discrepancy in error probabilities, the  
 500 mode of the mixture distribution still presents at the no error value (1 mm), because of  
 501 the high precision associated with the none error type (see Table 1). The Gaussian mix-  
 502 ture posterior distribution calculated from Infer.NET's posterior distributions of the er-  
 503 ror, regression, and precision parameters provides a more accurate estimate of the true

504 value of a submitted observation than the approximate Gaussian posterior distribution  
505 obtained by Infer.NET.

## 506 **5.5 Further model applications**

507 The trained model was tested for three different unique applications that provide  
508 insight into the utility of the model in practical applications and the error structure of  
509 citizen science data over time.

### 510 **5.5.1 Multiple observations of a single event**

511 Analyzing multiple observations of a single rainfall event can improve the accuracy  
512 of the predicted true value of rainfall. To determine which submitted observations con-  
513 stituted multiple observations of a single event,  $k$ -means clustering was employed (Hadi,  
514 Yudistira, Anggraeni, & Hasan, 2018).  $K$ -means clustering of the observations submit-  
515 ted on a single day was performed on the dimensions of latitude, longitude, elevation,  
516 time of day, and the value of the submitted observation (Hadi et al., 2018). The num-  
517 ber of clusters,  $k$ , or single events was determined by calculating the Pseudo-F statis-  
518 tic for  $k$  values ranging from 1 to 15. Once the single events (clusters) were identified,  
519 the true value prior distribution for an event was set to a Gaussian distribution with a  
520 mean and variance equal to those of the corresponding cluster. If each observation in a  
521 cluster actually refers to the same underlying event, a Gaussian distribution estimated  
522 from individual posteriors would provide a reliable true value posterior for that event.  
523 Thus, to quantify the uncertainty in predicting the true value of the event, a true value  
524 Gaussian distribution was estimated from the true value posterior distributions for in-  
525 dividual observations in the event.

526  $K$ -means clustering determined that the 22 rainfall observations submitted on May  
527 30, 2019 were observations of 9 distinct events (see Table 3). The inferred true value pos-  
528 teriors for each event often failed to cover the range of submitted observations and tended  
529 to skew towards the value of one of the submitted observations. Table 3 shows that the  
530 number of observations submitted for each event ranged from 1 to 4—likely too few ob-  
531 servations to accurately predict the actual true value of the event. The prediction of the  
532 true value for most events is highly uncertain, as evidenced by variances up to  $132 \text{ mm}^2$   
533 from the Gaussian distributions estimated from the true value posteriors inferred for in-

**Table 3.** True Value Estimated from Multiple Observations

| Gaussian Estimator |      |       |          |
|--------------------|------|-------|----------|
| Event              | Size | Mean  | Variance |
| 1                  | 3    | 43.1  | 132.0    |
| 2                  | 4    | 35.0  | 71.9     |
| 3                  | 1    | 37.5  | 2.9      |
| 4                  | 2    | 15.9  | 1.9      |
| 5                  | 4    | 26.4  | 92.7     |
| 6                  | 2    | 113.4 | 43.8     |
| 7                  | 1    | 61.9  | 1.1      |
| 8                  | 2    | 28.8  | 20.2     |
| 9                  | 3    | 20.6  | 67.7     |

534 individual observations. More than 4 observations of a single event are likely needed to nar-  
 535 row down the prediction of the true value of a rainfall event, especially in a region, such  
 536 as Nepal, where rainfall is highly heterogeneous in space and time.

### 537 *5.5.2 Citizen scientists with unknown characteristics*

538 As citizen scientist programs expand, recording complete characteristics data for  
 539 each participating citizen scientist can become challenging. The model’s ability to in-  
 540 fer the correct community for citizen scientists with unknown characteristics and the cor-  
 541 rect true value for the observations they submit was investigated. The characteristics  
 542 for each unknown citizen scientist were drawn from a discrete distribution estimated from  
 543 the characteristics data of citizen scientists observed during training. The community  
 544 for each citizen scientist and the true values of their submitted observations were inferred  
 545 and compared to the communities and true values inferred when the characteristics were  
 546 known precisely.

547 The model performed quite well while inferring the community of unknown citi-  
 548 zen scientists and the true values of observations submitted by unknown citizen scien-  
 549 tists. Known citizen scientist communities were correctly predicted 11.8% more than un-  
 550 known citizen scientist communities. The coefficient of determination between the ac-

551 tual true values and predicted true values was 0.015 higher for known citizen scientists  
552 than for unknown citizen scientists. While the predicted true values for known and un-  
553 known citizen scientists were similar, the uncertainty of the true values predicted from  
554 observations submitted by unknown citizen scientists was higher. The average variance  
555 of the inferred true value posteriors was 68.5 mm<sup>2</sup> for unknown citizen scientists and 53.8  
556 mm<sup>2</sup> for known citizen scientists. Overall, the value of submitted observations has greater  
557 influence on the inferred true values of rainfall than the characteristics of the associated  
558 citizen scientist. While knowing the characteristics of all citizen scientists increases the  
559 accuracy of predicting the true value of submitted observations, it is not essential.

### 560 *5.5.3 Evolution of error structure within communities*

561 The change in error distribution over time within each community was studied. The  
562 observations submitted by citizen scientists with known characteristics were divided into  
563 years 2017, 2018, and 2019. The same communities assigned to each citizen scientist dur-  
564 ing training were assigned, and the  $a$ ,  $b$ , and  $\tau$  for each error type inferred during train-  
565 ing were made static. In addition, a uniform prior was set for the community error dis-  
566 tributions to reduce skew in the posterior distribution. Then, the inference model was  
567 run to infer the error distribution for each community during each year.

568 The probability that a citizen scientist in each community would commit a type  
569 of error changed from the 2017 to 2018 to 2019 S4W-Nepal program years (see Figure 6).  
570 In 2017, only 16 citizen scientists for whom characteristics are known submitted obser-  
571 vations (see Table 4). The 2017 community error distributions, particularly the Menis-  
572 cus and Unit-MUn communities, are highly uncertain due to the small sample size. Over-  
573 all, citizen scientists became increasingly active as S4W-Nepal's program progressed through  
574 the years. Citizen scientists submitted an average of just over 8 observations in 2017, grow-  
575 ing to nearly 80 by 2019. In the first full year of rainfall submissions (2017), most cit-  
576 izen scientists were assigned to the Few-MUn community. In the following two years, ac-  
577 tive citizen scientists were most often in the Few community, followed by the Few-MUn  
578 community. In all three years of S4W-Nepal's program, the Unit-MUn community rep-  
579 resented the smallest fraction of active citizen scientists.

580 As S4W-Nepal gained experience in operating a citizen science program, the partic-  
581 ipating citizen scientists also gained skills in collecting and submitting accurate rain-

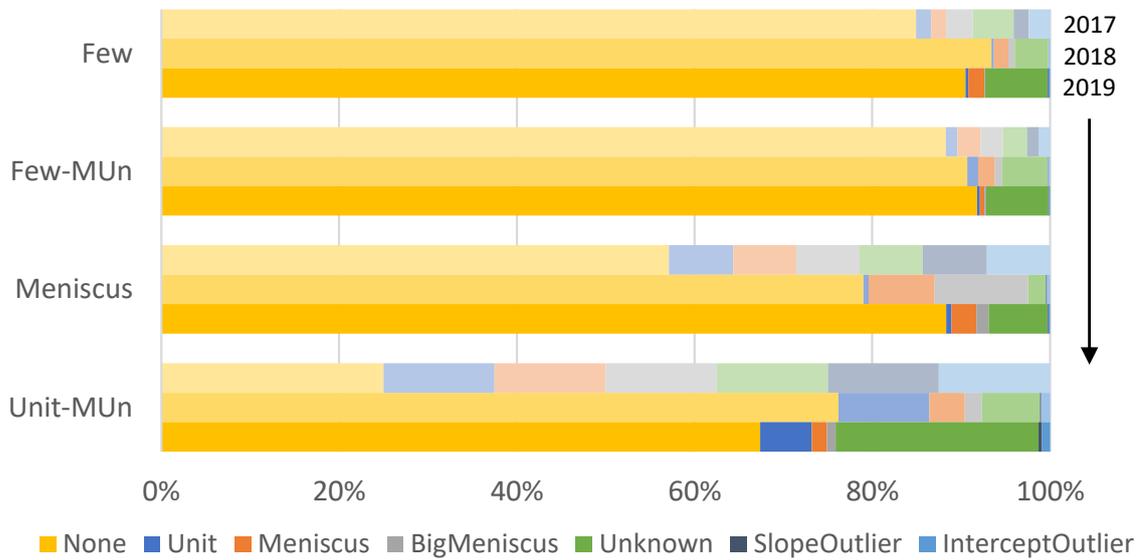
**Table 4.** Yearly Observations and Community Sizes

|                        | 2017                | 2018      | 2019      |
|------------------------|---------------------|-----------|-----------|
| Number of Observations |                     |           |           |
| Min.                   | 1                   | 1         | 1         |
| Max.                   | 30                  | 216       | 409       |
| Average                | 8.1                 | 46.7      | 80.0      |
| Std. Dev.              | 9.6                 | 47.6      | 93.0      |
| Total                  | 130                 | 6,916     | 4878      |
| Community              | Probability (Count) |           |           |
| Few                    | 0.31 (5)            | 0.55 (82) | 0.41 (25) |
| Few-MUn                | 0.50 (8)            | 0.23 (24) | 0.30 (18) |
| Meniscus               | 0.13 (2)            | 0.17 (25) | 0.25 (15) |
| Unit-MUn               | 0.06 (1)            | 0.05 (7)  | 0.05 (3)  |

*Note* : The number of citizen scientists in each community is shown in parentheses.

582 fall observations. The Few-MUn and Meniscus communities had an increasing proba-  
583 bility of submitting correct observations in each year after 2017 (see Figure 6). This trend  
584 also holds for the Few and Unit-MUn communities for 2018, but both communities saw  
585 a decrease in the probability of submitting correct observations in 2019. As the years  
586 progressed, all communities submitted successively fewer meniscus and big meniscus er-  
587 rors. Similarly, unit errors tended to decrease or remain the same as citizen scientists  
588 gained experience. Interestingly, while meniscus type errors and unit errors decreased  
589 over time, 2019 saw relatively high rates of unknown errors. The reason for an increase  
590 in unknown errors is difficult to diagnose but may be due to an evolution in the mag-  
591 nitude of errors committed. For example, if the regression parameters for this analysis  
592 are inferred rather than held constant, the unknown error  $b$  decreases from 2.6 in 2017  
593 to 1.5 in 2019. The error structure of observations submitted by citizen scientists is evol-  
594 ving as both S4W-Nepal and the participating citizen scientists gain experience, a com-  
595 mon trend in citizen science programs (Kosmala et al., 2016).

596 S4W-Nepal uses various training techniques and feedback methods to increase the  
 597 scientific literacy of citizen scientists (Davids et al., 2019). Their methods have been ef-  
 598 fective in reducing the magnitude and frequency of errors committed by the citizen sci-  
 599 entists. Perhaps the best evidence for this change is the reduction in meniscus and big  
 600 meniscus errors committed by citizen scientists in the Meniscus community. From 2018  
 601 to 2019, the probability of meniscus or big meniscus errors in the Meniscus community  
 602 decreased from 17.9 to 4.2%. Similarly, unit errors committed by those in the Unit-MU  
 603 n community decreased from 10.2% in 2018 to 5.8% in 2019. While a trend in reduced menis-  
 604 cus and unit errors over two years is promising, additional analysis after multiple years  
 605 of collecting citizen scientist observations would provide more conclusive evidence for in-  
 606 creased scientific literacy of the participants.



**Figure 6.** Change in the distribution of errors for each community over time. Note that the 2017 error distributions for the Meniscus and Unit-MU communities are poorly informed due to the low number of active citizen scientists assigned to those communities.

## 607 6 Summary and conclusions

608 This study developed a Bayesian inference model to investigate the type and fre-  
 609 quency of errors present in citizen science data. The model assigns citizen scientists  
 610 to a community based on the characteristics of the citizen scientist and their tendency to

611 submit erroneous observations. This helps to target manual corrections of CS data. The  
612 model then infers a posterior distribution of the true value of a submitted observation  
613 from the value of the observation and the community of the participating citizen scien-  
614 tist. Designed thus, the model can be adapted to a wide array of citizen science datasets.

615         Analysis of the error structure in citizen scientist rainfall observations revealed that  
616 individuals fall into one of four error patterns: not error prone, mostly not error prone,  
617 meniscus error prone, and random or various error prone. While the Bayesian inference  
618 model developed here used communities to relate citizen scientist characteristics to er-  
619 ror tendencies, the magnitude and type of errors committed is the crux of every com-  
620 munity assignment. The distribution of characteristics within each community is use-  
621 ful for investigating potential reasons for committing errors rather than for identifying  
622 individuals who might be particularly error prone.

623         The Bayesian inference model developed using Infer.NET’s software framework un-  
624 covered seven error types and their probability distribution within each of the four error-  
625 based communities. The community assignments are a useful tool for discerning which  
626 citizen scientists are more likely to submit erroneous observations that require further  
627 review. In addition, community-specific training and feedback messages could be a pow-  
628 erful tool for increasing the quality and frequency of submissions.

629         While the Bayesian inference model was unable to regularly predict the true value  
630 of a submitted observation, the model did extrapolate useful error probabilities for each  
631 observation. These error probabilities, in conjunction with the model’s inferred error-  
632 specific regression and precision parameters, can be used to calculate a true Gaussian  
633 mixture distribution that predicts the true value of submitted observations with more  
634 accuracy than Infer.NET’s single-mode true value prediction. As citizen science programs  
635 expand to include multiple participants submitting observations of a single event, the  
636 model’s ability to predict the true value for that event will likely increase. However, the  
637 model’s potential may be limited in regions where the target parameter is highly het-  
638 erogeneous in space and time.

639         As a graphical, assumption-based Bayesian inference model, the citizen science er-  
640 ror model presented here has immense potential for adaptation to other citizen science  
641 programs with diverse data types. The implementation of error-based communities pro-  
642 vides a simple, yet effective method for tracking changes in the types and frequency of

643 errors committed by citizen scientists. The communities also provide targeted training  
 644 and feedback opportunities to improve citizen science data at the point of collection, rather  
 645 than at the point of correction. Improving the quality of citizen science data at every  
 646 step enables increasingly more citizen scientist-supported decision-making and discov-  
 647 eries.

## 648 **A Prior Distributions**

649 The prior distribution for each inferred model variable was a uniform Dirichlet dis-  
 650 tribution, with the exception of the true value prior. The prior distribution for true value  
 651 was a Gaussian distribution with a mean equal to the value of the submitted observa-  
 652 tion and the variance set to 600. The variance for the true value prior was selected based  
 653 on the variance of the entire true value dataset.

$$654 \quad ProbCharacteristic_c[C] \sim Dirichlet(Uniform), \quad (A.1)$$

$$655 \quad ProbCommunity \sim Dirichlet(Uniform), \quad (A.2)$$

$$656 \quad ProbError[C] \sim Dirichlet(Uniform), \quad (A.3)$$

$$657 \quad True_e \sim \mathcal{N}(Obs_{s,e}, 600), \quad (A.4)$$

## 658 **Notation**

659 ***Dirichlet*** Dirichlet distribution

660 ***Discrete*** Discrete distribution

661  **$\mathcal{N}$**  Gaussian distribution

662 ***c*** characteristic

663 ***s*** citizen scientist

664 ***E*** error type

665 ***e*** event

666 ***C*** Community

667 ***E*** Error type

668 **Obs** SubmittedObservation

669 **True** TrueValue

## 670 **Acknowledgments**

671 The dataset analyzed for this study can be accessed in the Supplementary Material pub-  
 672 lished by Davids et al. (2019). This research has been supported by the National Sci-  
 673 ence Foundation, Division of Graduate Education (grant no. DGE-1333468) and the Dutch  
 674 Research Council. Data collection and quality control was supported by the Swedish In-  
 675 ternational Development Agency (grant no. 2016-05801) and by SmartPhones4Water  
 676 (S4W). The authors declare that they have no conflict of interest. The authors would  
 677 like to thank S4W's Saujan Maka for instrumental guidance.

## 678 **References**

- 679 Bird, T. J., Bates, A. E., Lefcheck, J. S., Hill, N. A., Thomson, R. J., Edgar, G. J.,  
 680 ... Frusher, S. (2014, May). Statistical solutions for error and bias in  
 681 global citizen science datasets. *Biological Conservation*, *173*, 144–154. Re-  
 682 trieved 2020-05-02, from [https://linkinghub.elsevier.com/retrieve/pii/](https://linkinghub.elsevier.com/retrieve/pii/S0006320713002693)  
 683 [S0006320713002693](https://linkinghub.elsevier.com/retrieve/pii/S0006320713002693) doi: 10.1016/j.biocon.2013.07.037
- 684 Bonney, R., Cooper, C. B., Dickinson, J., Kelling, S., Phillips, T., Rosenberg,  
 685 K. V., & Shirk, J. (2009, December). Citizen Science: A Developing Tool  
 686 for Expanding Science Knowledge and Scientific Literacy. *BioScience*,  
 687 *59*(11), 977–984. Retrieved 2020-05-02, from [https://academic.oup.com/](https://academic.oup.com/bioscience/article-lookup/doi/10.1525/bio.2009.59.11.9)  
 688 [bioscience/article-lookup/doi/10.1525/bio.2009.59.11.9](https://academic.oup.com/bioscience/article-lookup/doi/10.1525/bio.2009.59.11.9) doi:  
 689 [10.1525/bio.2009.59.11.9](https://academic.oup.com/bioscience/article-lookup/doi/10.1525/bio.2009.59.11.9)
- 690 Bonter, D. N., & Cooper, C. B. (2012, August). Data validation in citizen science:  
 691 a case study from Project FeederWatch. *Frontiers in Ecology and the Environ-*  
 692 *ment*, *10*(6), 305–307. Retrieved 2020-05-03, from [http://doi.wiley.com/10](http://doi.wiley.com/10.1890/110273)  
 693 [.1890/110273](http://doi.wiley.com/10.1890/110273) doi: 10.1890/110273
- 694 Budde, M., Schankin, A., Hoffmann, J., Danz, M., Riedel, T., & Beigl, M. (2017,  
 695 September). Participatory Sensing or Participatory Nonsense?: Mitigating  
 696 the Effect of Human Error on Data Quality in Citizen Science. *Proceedings of*  
 697 *the ACM on Interactive, Mobile, Wearable and Ubiquitous Technologies*, *1*(3),

- 698 1–23. Retrieved 2020-05-03, from <https://dl.acm.org/doi/10.1145/3131900>  
 699 doi: 10.1145/3131900
- 700 Crall, A. W., Newman, G. J., Stohlgren, T. J., Holfelder, K. A., Graham, J., &  
 701 Waller, D. M. (2011, December). Assessing citizen science data qual-  
 702 ity: an invasive species case study: Assessing citizen science data qual-  
 703 ity. *Conservation Letters*, 4(6), 433–442. Retrieved 2020-05-02, from  
 704 <http://doi.wiley.com/10.1111/j.1755-263X.2011.00196.x> doi:  
 705 10.1111/j.1755-263X.2011.00196.x
- 706 Davids, J. C., Devkota, N., Pandey, A., Prajapati, R., Ertis, B. A., Rutten, M. M.,  
 707 ... van de Giesen, N. (2019, March). Soda Bottle Science—Citizen Science  
 708 Monsoon Precipitation Monitoring in Nepal. *Frontiers in Earth Science*, 7,  
 709 46. Retrieved 2020-04-23, from [https://www.frontiersin.org/article/](https://www.frontiersin.org/article/10.3389/feart.2019.00046/full)  
 710 [10.3389/feart.2019.00046/full](https://www.frontiersin.org/article/10.3389/feart.2019.00046/full) doi: 10.3389/feart.2019.00046
- 711 Delaney, D. G., Sperling, C. D., Adams, C. S., & Leung, B. (2008, January). Ma-  
 712 rine invasive species: validation of citizen science and implications for national  
 713 monitoring networks. *Biological Invasions*, 10(1), 117–128. Retrieved 2020-  
 714 05-03, from <http://link.springer.com/10.1007/s10530-007-9114-0> doi:  
 715 10.1007/s10530-007-9114-0
- 716 Habib, E., Krajewski, W. F., & Ciach, G. J. (2001). Estimation of rainfall intersta-  
 717 tion correlation. *Journal of Hydrometeorology*, 2, 621–629. doi: 10.1175/1525-  
 718 -7541(2001)002(0621:EORIC)2.0.CO;2
- 719 Hadi, A. F., Yudistira, I., Anggraeni, D., & Hasan, M. (2018, June). The Geo-  
 720 graphical Clustering of The Rainfall Stations on Seasonal GSTAR Modeling  
 721 for Rainfall Forecasting. *Journal of Physics: Conference Series*, 1028, 012238.  
 722 Retrieved 2020-05-03, from [https://iopscience.iop.org/article/10.1088/](https://iopscience.iop.org/article/10.1088/1742-6596/1028/1/012238)  
 723 [1742-6596/1028/1/012238](https://iopscience.iop.org/article/10.1088/1742-6596/1028/1/012238) doi: 10.1088/1742-6596/1028/1/012238
- 724 Hunter, J., Alabri, A., & van Ingen, C. (2013, February). Assessing the quality and  
 725 trustworthiness of citizen science data. *Concurrency and Computation: Prac-*  
 726 *tice and Experience*, 25(4), 454–466. Retrieved 2020-05-03, from [http://doi](http://doi.wiley.com/10.1002/cpe.2923)  
 727 [.wiley.com/10.1002/cpe.2923](http://doi.wiley.com/10.1002/cpe.2923) doi: 10.1002/cpe.2923
- 728 Jones, C. I., & Klenow, P. J. (2016, September). Beyond GDP? Welfare across  
 729 Countries and Time. *American Economic Review*, 106(9), 2426–2457.  
 730 Retrieved 2020-04-26, from <http://pubs.aeaweb.org/doi/10.1257/>

- 731 aer.20110236 doi: 10.1257/aer.20110236
- 732 Kidd, C., Becker, A., Huffman, G. J., Muller, C. L., Joe, P., Skofronick-Jackson, G.,  
733 & Kirschbaum, D. B. (2017, January). So, How Much of the Earth's Surface  
734 Is Covered by Rain Gauges? *Bulletin of the American Meteorological Society*,  
735 98(1), 69–78. Retrieved 2020-05-02, from [http://journals.ametsoc.org/  
736 doi/10.1175/BAMS-D-14-00283.1](http://journals.ametsoc.org/doi/10.1175/BAMS-D-14-00283.1) doi: 10.1175/BAMS-D-14-00283.1
- 737 Kosmala, M., Wiggins, A., Swanson, A., & Simmons, B. (2016, December). As-  
738 sessing data quality in citizen science. *Frontiers in Ecology and the Environ-  
739 ment*, 14(10), 551–560. Retrieved 2020-05-03, from [http://doi.wiley.com/10  
740 .1002/fee.1436](http://doi.wiley.com/10.1002/fee.1436) doi: 10.1002/fee.1436
- 741 MacKay, D. J. C. (2003). *Information theory, inference, and learning algorithms*.  
742 Cambridge: Cambridge University Press.
- 743 Minka, T. (2005). *Divergence measures and message passing* (Technical Report No.  
744 TR-2005-173). Microsoft Research.
- 745 Minka, T., & Winn, J. (2008). Gates. *Advances in Neural Information Processing  
746 Systems 21*, 1073–1080.
- 747 Minka, T., Winn, J., Guiver, J., Zaykov, Y., Fabian, D., & Bronskill, J. (2018). *In-  
748 fer.NET 0.3*. Microsoft Research Cambridge. Retrieved from [http://dotnet  
749 .github.io/infer](http://dotnet.github.io/infer)
- 750 Nayava, J. L. (1974, December). Heavy monsoon rainfall in Nepal. *Weather*, 29(12),  
751 443–450. Retrieved 2020-04-23, from [http://doi.wiley.com/10.1002/j.1477  
752 -8696.1974.tb03299.x](http://doi.wiley.com/10.1002/j.1477-8696.1974.tb03299.x) doi: 10.1002/j.1477-8696.1974.tb03299.x
- 753 Newman, G., Wiggins, A., Crall, A., Graham, E., Newman, S., & Crowston, K.  
754 (2012, August). The future of citizen science: emerging technologies and shift-  
755 ing paradigms. *Frontiers in Ecology and the Environment*, 10(6), 298–304.  
756 Retrieved 2020-05-02, from <http://doi.wiley.com/10.1890/110294> doi:  
757 10.1890/110294
- 758 Riesch, H., & Potter, C. (2014, January). Citizen science as seen by scien-  
759 tists: Methodological, epistemological and ethical dimensions. *Public  
760 Understanding of Science*, 23(1), 107–120. Retrieved 2020-05-02, from  
761 <http://journals.sagepub.com/doi/10.1177/0963662513497324> doi:  
762 10.1177/0963662513497324
- 763 Sheppard, S. A., & Terveen, L. (2011). Quality is a verb: the operationaliza-

- 764 tion of data quality in a citizen science community. In *Proceedings of the*  
 765 *7th International Symposium on Wikis and Open Collaboration - WikiSym*  
 766 *'11* (p. 29). Mountain View, California: ACM Press. Retrieved 2020-05-  
 767 03, from <http://dl.acm.org/citation.cfm?doid=2038558.2038565> doi:  
 768 10.1145/2038558.2038565
- 769 Teague, K. A., & Gallicchio, N. (2017). *The evolution of meteorology: a look into*  
 770 *the past, present, and future of weather forecasting*. Hoboken, NJ: John Wiley  
 771 & Sons, Inc.
- 772 Thapa, B. R., Ishidaira, H., Pandey, V. P., & Shakya, N. M. (2017, February). A  
 773 multi-model approach for analyzing water balance dynamics in Kathmandu  
 774 Valley, Nepal. *Journal of Hydrology: Regional Studies*, *9*, 149–162. Re-  
 775 trieved 2020-04-23, from [https://linkinghub.elsevier.com/retrieve/pii/](https://linkinghub.elsevier.com/retrieve/pii/S2214581816303342)  
 776 [S2214581816303342](https://linkinghub.elsevier.com/retrieve/pii/S2214581816303342) doi: 10.1016/j.ejrh.2016.12.080
- 777 USGS. (n.d.). *DYFI Scientific Background*. Retrieved 2020-05-05, from [https://](https://earthquake.usgs.gov/data/dyfi/background.php)  
 778 [earthquake.usgs.gov/data/dyfi/background.php](https://earthquake.usgs.gov/data/dyfi/background.php)
- 779 Venanzi, M., Guiver, J., Kazai, G., Kohli, P., & Shokouhi, M. (2014). Community-  
 780 based bayesian aggregation models for crowdsourcing. In *Proceedings of the*  
 781 *23rd international conference on World wide web - WWW '14* (pp. 155–164).  
 782 Seoul, Korea: ACM Press. Retrieved 2020-05-03, from [http://dl.acm.org/](http://dl.acm.org/citation.cfm?doid=2566486.2567989)  
 783 [citation.cfm?doid=2566486.2567989](http://dl.acm.org/citation.cfm?doid=2566486.2567989) doi: 10.1145/2566486.2567989
- 784 Vibhāga, N. K. T. (2012). *National Population and Housing Census 2011: National*  
 785 *report* (Vol. 1). Government of Nepal, National Planning Commission Secre-  
 786 tariat, Central . . . .
- 787 Wiggins, A., Newman, G., Stevenson, R. D., & Crowston, K. (2011, Decem-  
 788 ber). Mechanisms for Data Quality and Validation in Citizen Science. In  
 789 *2011 IEEE Seventh International Conference on e-Science Workshops* (pp.  
 790 14–19). Stockholm, Sweden: IEEE. Retrieved 2020-05-03, from [http://](http://ieeexplore.ieee.org/document/6130725/)  
 791 [ieeexplore.ieee.org/document/6130725/](http://ieeexplore.ieee.org/document/6130725/) doi: 10.1109/eScienceW.2011.27
- 792 Winn, J., Bishop, C., Diethe, T., Guiver, J., & Zaykov, Y. (2020). *Model-based ma-*  
 793 *chine learning* (early access ed.). online: Microsoft Research. Retrieved from  
 794 [www.mbmlbook.com](http://www.mbmlbook.com)